



Digitalization in Agriculture – What Competencies Agronomist Needs

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SUSTAINABLE GALS











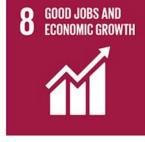




12 RESPONSIBLE CONSUMPTION



CLIMATE ACTION



14 LIFE BELOW WATER







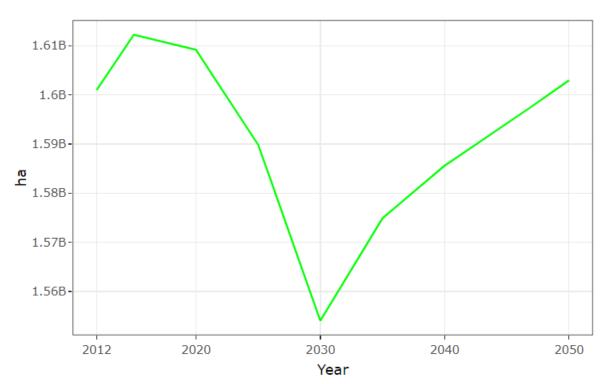






UN predictions 9.6 bilions by 2050 10.7 bilions by 2100 - 12 The Big Surprise: Africa A large, unanticipated rise in Africa's future population accounts for almost the entire increase in the 2100 global projection. Data from 2010 censuses and subsequent surveys show that Light tints: 95% African fertility rates remain higher probability range than predicted, and death rates from Median Dark tints: 80% AIDS have eased, thanks to better probability range treatment. The population of Asia (green) will be slightly higher; that of U.N. 2014 Latin America (orange) will be lower. projections Dotted lines: International Institute for Applied Systems Analysis 2001 projections Latin America and the Caribbean North America 2000 2050 2100

FOFAO 2050 data for Arable land

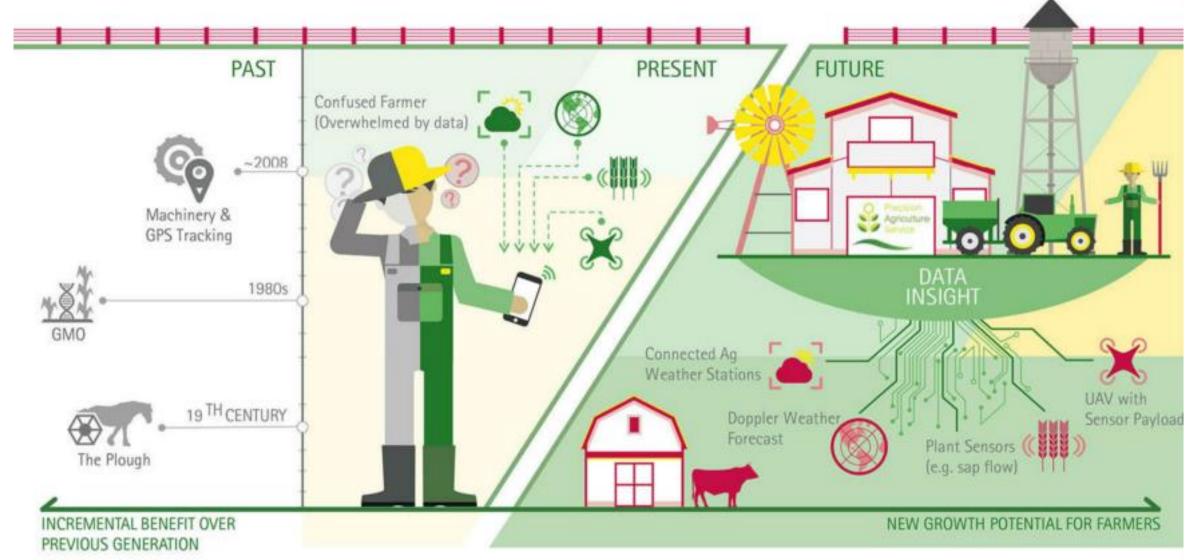


FAO. 2018. The future of food and agriculture – Alternative pathways to 2050. Rome.

How the world will feed a few billion more people is the question of the day.



Digitalization in Agriculture



WHAT SKILLS AND KNOWLEDGE BASE WILL AN AGRONOMIST NEED IN A <u>FUTURE?</u>



"the agronomist of the future having a computer science/engineering background with foundational understanding of the basic agricultural sciences to ground them in making the right tech recommendations"

"Soft" Skills



An ability or willingness to change in order to suit different conditions.

Determining what is the most important, how to prioritize, why specific components are the most important and determining a path Through.





Quality related to exploration, investigation, and learning, evident by observation in Humans.

The ability to find quick and clever ways to overcome difficulties.



Embracing of Complexity/Critical Thinking

Resourcefulness

Curiosity



- o adviser for agricultural production
- adviser for vegetable production
- o agronomists
- o agronomy adviser
- o agronomy analyst
- o agronomy consultant
- o agronomy research analyst
- o agronomy research scientist

Drone Technologists >

Will show farmers how to increase yields and reduce crop damage using sensors, robotics and images from the air.

Crop Scout >

Inspects farmers' fields and records weed, insect, disease and other observations. This is an important role to help farmers make timely, informed and economical field crop decisions.

Agricultural Pilot >

Fly small planes at low altitudes in order to apply pesticides, fertilizers or fungicides on fields, must be able to mix and add chemicals for application, maintain their airplane and equipment, and keep records of applications to report back to the grower.

Hydrologists

Protect the environment and promote sustainability while helping supply the world with clean, safe water.

Agriculture > Communicator

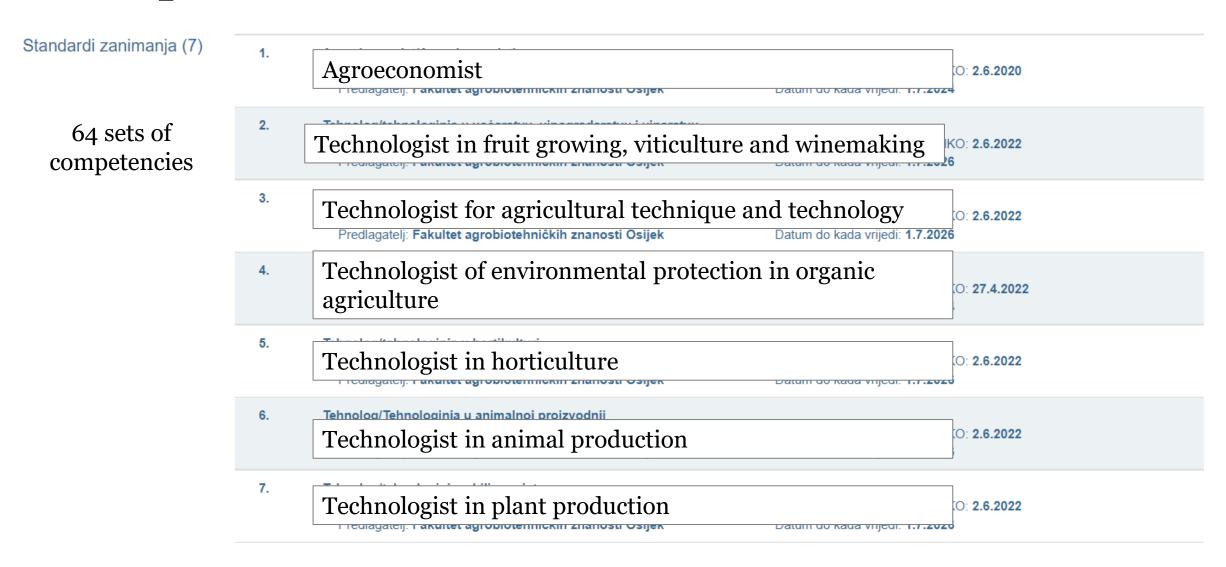
Share the story of agriculture and engage the public to better understand it.

Precision Agriculture Technologists

Will teach farmers how to work better, not harder, by using new technologies that increase crop yields and decrease inputs.



$Occupational\ standard-HKO\ ({\it Croatian\ Qualifications\ Framework})$



university bachelor's degree (baccalaureus/baccalaurea) engineer/engineer of agronomy (level 6.1sv)

How to make transition?

- o adopt change curriculum
- o create new study programs
- o lifelong learning

Agronomist (tomorow)

Agronomist (today)



Graduate Study Programme in English

Digital Agriculture



UNIVERSITY OF OSIJEK | GRADUATE STUDY

MSc DIGITAL AGRICULTURE







Graduate University Study Programme in English language Digital Agriculture is organized by two Faculties at University of Osijek. It lasts for two years during which students must acquire at least 120 ECTS. Upon completion of the study, students gain the academic title Master of Agriculture (M. Sc. in Agriculture).

Digital Agriculture

Learning outcomes

of the knowledge, skills and abilities students should possess and can demonstrate upon completion of a study

Manage collected data and databases (design and model databases; big data management) in agricultural production

Compare the available hardware and software components of digital agriculture

Select the optimal agricultural technique for sustainable production in conventional and precision agriculture

Select available technological solutions, analytical methods and information technologies for analysis, forecasting and decision-making in agriculture Design sustainable animal and plant production in optimal and specific socio-economic, environmental and technological conditions

Recommend the application of innovations in agriculture and the system and technologies of precision agricultural production

Create computer decision-making systems, models and simulations for the management and development of production technologies and agricultural systems

Competencies necessary for communication with programmer or computer scientists



Where we are?

- Aware of necessary changes in our study programs
- In need of institutionl support (umbrella institutions)
- Human capacity (education of our teachers)
- Cooperation between faculties



"The question is not if weather we need a study reform & educational praxis, but how profound and intensive must be".



Emil ErjavecProfessor for agricultural policy and economics
University of Ljubljana, Biotechnical Faculty



Questions

Thank you!

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